# **Guided Reading**

networks

### The Spirit of Independence

**Lesson 1** No Taxation without Representation

**ESSENTIAL QUESTION** 

Why does conflict develop?

## **Dealing with Great Britain**

**Listing** Use the chart to identify the items in the left column and give an important fact about each person or thing.

Person or Thing	Important Fact
Proclamation of 1763	1.
George Grenville	2.
The Sugar Act	3.
James Otis	4.

- **5. Paraphrasing** Tell in your own words how the Proclamation of 1763 was good for British and Native American relations.

  - **6. Defining** What were writs of assistance?
  - **7. Analyzing** Why did colonists believe the Sugar Act and other laws violated their rights as British citizens?

# Guided Reading Cont.

## networks

### The Spirit of Independence

#### **New Taxes on the Colonies**

**Sequencing** Write the order in which the following happened:

- **12. Identifying** What was Patrick Henry's reaction to the Stamp Act?
- **13. Summarizing** What group did Samuel Adams help to start, and how did the group protest the Stamp Act?
- **14. Drawing a Conclusion** Was the boycott by the colonists successful? Explain.