Mrs. Natalie Mroz

Franklin Academy – PBG

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Class Expectations

I expect my students to pay attention in class at all times and to do their best to learn and be successful at school. To that end, these are my class rules:

* Be respectful of yourself and others.
	+ Be a good listener.
	+ Treat everyone with kindness.
	+ Be helpful.
* Put your best effort into your work.
	+ You are here to learn.
	+ You are expected to complete all of the assignments with effort.
	+ Be proud of your work.
* The teacher is in charge.
	+ Mrs. Mroz gets the final say.
* All Franklin Academy rules are in effect at all times.

Students who cannot be respectful and/or do not complete their work to the best of their ability in class will receive appropriate redirection and consequences including discussion, request for apology, morning detentions (8:00 a.m.), parent contacts, and office referrals.

I will do my best to keep my Weebly page up-to-date with important information regarding the classes and the work that is being done. Please see <http://fa-mroz.weebly.com/>.

The students and I have completed a transition period and are now working towards settling into a routine for our classes. Please let me know if you have any questions or concerns regarding this transition.

Intensive Reading

Students in Intensive Reading will work in whole class, small group, and independent settings. Students will learn comprehension and vocabulary techniques and strategies to help them move forward in their reading. These strategies will be useful in all of their classes and on any testing. Students will also work towards increasing their fluency in reading. The class will support work in the ELA classes.

Students will be expected to read at home as an enrichment to the class activities. A reading log will be sent home each week to record the reading. Students may choose to read a book or article of their choice or work on iReady comprehension.

Science 2

In science students will work through the four units:

**Unit 1:** Earth Structures: layers, minerals and rocks, history, plate tectonics, earth dynamics, earthquakes and volcanoes, and environmental impacts.
​**Unit 2:**Energy and Energy Transformation: Using energy and heat, waves, sound and light.
**Unit 3:** Heredity and Reproduction:  Reproduction of organisms and genetics.
​**Unit 4:**Evolution and Interdependence of Organisms: Environment changes over time, interaction of living things.

We will use as many outside and hands-on resources as we can to help the students further understand and retain the information.

U.S. History

The U.S. History course covers the history of our country from the Age of Exploration through the Reconstruction Era following the Civil War. Students will use the textbook and many outside resources to learn, understand, and apply the concepts in history class. We will also be sure to work on our map skills, cultural studies, and current events as they relate to the topics in class.

As the teacher, I will do my very best to provide your children with the tools they need to be successful in these classes and beyond. Please do not hesitate to contact me via email with any questions, concerns, or comments that you might have about your child’s progress or class activities.